

Master of Arts in Christian Education
Jury Conducted: May 2017

Student Learning Outcome: Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.

ATS Degree Program Goal – The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

Measures	Baseline	Results Last Year (Fall 2016)	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
Embedded Assignment: <ul style="list-style-type: none"> • Teaching Practicum Rubric <ul style="list-style-type: none"> ○ Understanding ○ Application ○ Communication 	2.57 of 3.0 2.50 of 3.0 2.50 of 3.0	2.78 2.67 2.56	+0.21 +0.17 +0.06	2.65 of 3.0 2.65 of 3.0 2.60 of 3.0	Reinforce lesson planning skills in the prerequisite course (CEEF6310: <i>Teaching the Bible</i>) stronger critique of “micro teaching” session early in semester to promote personal presentation skills.
<i>Indirect Measures</i>					
• MACE Exit Survey Personal Readiness, Question #1	4.21 of 5.0 N=14			4.3 of 5.0	

Student Learning Outcome: Students will be able to design, implement, lead and assess a spiritual growth process within a ministry setting.

ATS Degree Program Goal – Skill in the design, implementation, and assessment of ministry in these specialized areas.

Measures	Baseline	Results Last Year (Fall 2016)	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
Embedded Assignment					Add assessment from DISC5171 “Personal Disciplemaking” Consider including a practicum to assess ability to implement and lead a Discipleship Plan.
• Lifespan Discipleship Plan					
○ Understanding	2.53 of 3.0	2.65	+0.12	2.68 of 3.0	
○ Application	2.53 of 3.0	2.65	+0.12	2.68 of 3.0	
○ Communication	2.65 of 3.0	2.8	+0.15	2.70 of 3.0	
<i>Indirect Measures</i>					
• MACE Exit Survey Personal Readiness, Question 2	4.43 of 5.0 N=14				

Student Learning Outcome: Students will demonstrate an understanding of foundational principles from the disciplines of human development and philosophy of education.

ATS Degree Program Goal – An understanding of the various disciplines that undergird the area of specialized ministry.

Measures	Baseline	Results Last Year (Fall 2016)	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
Embedded Assignment <ul style="list-style-type: none"> • Personal Philosophy (Philosophical Foundations) <ul style="list-style-type: none"> ○ Understanding ○ Application ○ Communication • Life Biography (Lifespan Development) <ul style="list-style-type: none"> ○ Understanding ○ Application ○ Communication 	2.90 of 3.0 2.93 of 3.0 2.80 of 3.0 2.00 of 3.0 2.20 of 3.0 2.60 of 3.0	2.67 2.91 2.50 2.33 2.33 2.50	-0.23 -0.02 -0.30 +0.33 +0.13 -0.10	2.70 of 3.0 2.92 of 3.0 2.85 of 3/0 2.35 of 3.0 2.35 of 3.0 2.70 of 3.0	<ul style="list-style-type: none"> • Recommend adjusting the benchmarks. New Grading and assessment rubric was implemented which more accurately reflects student performance. Gather more data over time. • A new textbook was adopted and the course was restructured. Student scores increased in two domains. Continue to refine the grading and assessment rubric.
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> • MACE Exit Survey Personal Readiness, Question 3 	4.21 of 5.0 N = 14			4.30 of 5.0	

Student Learning Outcome: Students will demonstrate growth in personal and spiritual maturity.

ATS Degree Program Goal – Growth in personal and spiritual maturity.

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
Embedded Assignment: <ul style="list-style-type: none"> • Introduction to Spiritual Formation 					No Direct Data Available. Decide on a reliable assessment instrument and measure.
<i>Indirect Measures</i>					
<ul style="list-style-type: none"> • MACE Exit Survey Personal Readiness, Question 4 	4.14 of 5.0 N = 14			4.20 of 5.0	No Direct Data Available. Decide on a reliable assessment instrument and measure.